

MINISTRY OF EDUCATION
REGIONAL DIRECTORATE OF PANAMA WEST
EDUCATIONAL CENTER BILINGUE BELLAS LUCES
ENGLISH WORKSHOP 2
FIRST TRIMESTER

TEACHER:
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2°

2020

Develop the assigned points in a blank page

OBJECTIVE: IDENTIFY THE PETS, RECOGNIZE AND READ KEY WORDS, IDENTIFY WHAT PETS EAT.

SPELLING

VOCABULARY – PETS

- | | |
|------------|-----------|
| 1. BIRD | 5. RABBIT |
| 2. HAMSTER | 6. LIZARD |
| 3. TURTLE | 7. FISH |
| 4. KITTEN | 8. PUPPY |

ACTIVITIES

1. CREATE 8 SENTENCES OF VOCABULARY.
2. CHOOSE A PET THAT LIKE YOU AND TALK ABOUT HIM

GRAMMAR

USE OF HAVE (HAS)

AFFIRMATIVE: EMMA HAS A KITTEN.

NEGATIVE: JULIE DOESN'T HAVE A LIZARD.

QUESTION: DOES EMMA HAVE A KITTEN? YES, SHE DO
DOES CARLOS HAVE A FISH? NO, HE DOESN'T.

ACTIVITIES

1. MAKE 5 SENTENCES AFFIRMATIVE AND NEGATIVE
2. MAKE 5 QUESTIONS AND THEIR ANSWER.

READING
READ THE NEXT STORY



ACTIVITY

1.ASK THE NEXT QUESTIONS:

- WHAT DOES LI HAVE?

- WHAT IS THE NAME OF LI'S PET?

- WHAT THINK HER FRIENDS ABOUT THE NEW PET?

SCIENCE - PET FOOD

VOCABULARY

LEAVES FISH

SEEDS GRASS

MEAT INSECTS

ACTIVITY

1. DRAW EACH WORD AND RELATE IT WITH THE PETS.

EXAMPLE: THE LIZARD EAT...

Génesis 9:9-10

“He aquí, yo establezco mi pacto con vosotros, y con vuestra descendencia después de vosotros, y con todo ser viviente que está con vosotros: aves, ganados y todos los animales de la tierra que están con vosotros; todos los que han salido del arca, todos los animales de la tierra.”